About Kumamoto University Short-Term Exchange Program

熊本大学短期留学制度について

Purpose
Kumamoto University Short-Term Exchange Program is designed for students who are enrolled full-time at a university abroad and have foreign citizenship. The program offers undergraduate foreign students, who are interested in the Japanese language, Japanese and Asian society and culture, advanced science and technology, and interactions with foreign students, the chance to study for up to a year in Japan while still retaining their full-time status at their home universities. The university also hopes that the program will promote exchange between university students from foreign countries and Japanese university students.

Available Courses

E Course (Program in English)
As a general rule, this course is intended for third year undergraduate students from universities that have a student exchange agreement with Kumamoto University. Students in this course mainly take Short-Term Exchange Program classes taught in English. Also, they can take Japanese language and Japanese Studies classes. Students in this course can take specialized subjects for undergraduate students of each faculty and general education classes which are not included in program completion requirements as well (note: basically specialized subjects and general education classes are taught in Japanese).

J Course (Program in Japanese)
This course is intended for students from universities that have a student exchange agreement with Kumamoto University. Students in this course mainly take classes in specialized subjects for undergraduate students of each faculty, as well as classes in the Japanese language and Japanese Studies. Also, they can take general education classes and Short-Term Exchange Program classes taught in English.

Period of Acceptance
Students are accepted for a term of a half or one year that starts in either October or April of any given calendar year.

Applicant Qualifications

E Course (Program in English)
1. As a general rule, applicants should currently be full-time 3rd-year undergraduate students at universities that have a student exchange agreement with Kumamoto University, and must have foreign citizenship.
2. Applicants should be physically and emotionally capable of completing their studies.
3. Having English ability equivalent to a TOEFL iBT score of 61 or more.

J Course (Program in Japanese)
1. Applicants should currently be full-time undergraduate students at universities that have a student exchange agreement with Kumamoto University, and must have foreign citizenship.
2. Applicants should be physically and emotionally capable of completing their studies.

Certification of Credits
Credits for classes the students complete will be approved as the credits of Kumamoto University, and academic transcripts will be issued to the students.

Tuition
Admission, examination fees and tuition payments to Kumamoto University will be waived as long as the number of students does not exceed the maximum number allowed by university or department level student exchange agreements.

■目的
熊本大学短期留学制度は、外国の大学の正規課程に在籍する外国籍の学生を対象とした制度で、日本語講座、日本及びアジアの社会文化、先端の科学技術、諸外国の学生との交流等に興味を持つ学部レベルの外国籍学生に、母校在籍のまま1年間を最長とする短期留学の機会を提供しています。また、諸外国の学生や日本学生との交流を目的としています。

■コース
Eコース（英語によるプログラム）
原則として学生交流協定校からの学部3年次の学生を対象にしたコースです。主に、英語による短期留学プログラム科目を受講します。また、日本語・日本事情科目も受講できます。所属学部専門科目や教養教育科目も受講できますが、修了要件は含まれません。（注・専門科目及び教養教育科目は基本的には日本語で行われます）。

Jコース（日本語によるプログラム）
学生交流協定校からの学生を対象にしたコースです。主に、所属学部専門科目及び日本語・日本事情科目を受講します。また、教養教育科目及び英語による短期留学プログラム科目も受講できます。

■受入期間
10月または4月から半年または1年間とします。

■出願資格
Eコース（英語によるプログラム）
1. 本学と学生交流協定を締結している外国の大学の正規課程に在籍し、原則として学部3年次の外国籍の学生であること。
2. 心身ともに学業に支障がないこと。
3. TOEFL iBT 61点相当以上の英語能力を有していること。

Jコース（日本語によるプログラム）
1. 本学と学生交流協定を締結している外国の大学の正規課程に在籍する外国籍の学部学生であること。
2. 心身ともに学業に支障がないこと。

■単位の認定
取得した単位については、熊本大学の単位として認定し成績証明書を発行します。

■授業料
大学間あるいは短時間学生交流協定の学生で、本学との学生交流で定められた人数枠内の学生については、入学料、検定料、授業料は不発生となります。
Application Procedure for Kumamoto University
Short-Term Exchange Program

Required Documents
① Application for Kumamoto University Short-Term Exchange Program
② Application for Certificate of Eligibility
③ Application for Applying to Rent a Room at the International House
④ Certificate of Enrollment (Issued by home university)
⑤ Academic record (Official home university transcript)
⑥ Letter of Recommendation
⑦ Health Certificate
⑧ Four photographs (40mm x 30mm)
⑨ Copy of first page of applicant’s passport
⑩ Copy of TOEFL score for non-native English speakers or Certificate of English Ability equivalent to a TOEFL IBT score of 61 or more to be issued by the home institution, when an applicant applies for E Course (Program in English).
*Students should acquire above applications ①, ②, ③, and ⑥ from the home university.

Deadline for Submission for Applications
• For attendance starting in October, 2015: Must submit by May 11, 2015
• For attendance starting in April, 2016: Must submit by the 30 November, 2015

Where to submit all required forms and documents
(Be sure to send the above documents to the following address through the person in charge of the overseas study programs at the applicant’s host university; otherwise, the application will not be accepted.)
Kumamoto University International Student Office
2-40-1 Kurokami, Chuo-ku, Kumamoto-city 860-8555, Japan
TEL +81-96-342-2103/2133
FAX +81-96-342-2130
E-mail gji-ryugaku@jimu.kumamoto-u.ac.jp

Screening Schedule
For those who plan to come in October, 2015
February to May 11, 2015 Submission of application materials
May to June Screening of applicants
August Successful applicants will be sent a Letter of Acceptance and enrollment materials
End of September Successful applicants come to Kumamoto Orientation
Start of the fall term

For those who plan to come in April, 2016
October to November, 2015 Submission of application materials
November to December Screening of applicants
February, 2016 Successful applicants will be sent a Letter of Acceptance and enrollment materials
Early April Successful applicants come to Kumamoto Orientation
Start of the spring term

For those who plan to come in April, 2016
**Short-Term Exchange Program Classes Taught in English**

The list below is the performance of year 2014. Classes might be subject to add/change.

2014年度の実績です。開講科目は追加・変更になる場合があります。

<table>
<thead>
<tr>
<th>Subject</th>
<th>Details</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>Cross-cultural conversation analysis in English</td>
<td>In this course, students will look at real conversations in English between people from different cultures, and then analyze them looking for places where the conversation fails or breaks down. Students will also learn to explain why the failure or breakdown has occurred.</td>
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<tr>
<td>Special Lecture on American Literature</td>
<td>We will learn to hear and feel the meter and rhythm of Shakespeare's language, and experience its power to express both ideas and emotions. Course content involves a close reading of the recent, annotated version of &quot;Hamlet&quot; (2003), supplemented by critical readings from Harold Bloom, particularly his short critical interpretation, &quot;Hamlet: Poem Unlimited&quot; (2004). As well, videoed performances of the play will be seen.</td>
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</tr>
<tr>
<td>History of English Literature I</td>
<td>1. This class is intended for the students who aim at improving their English proficiency to an internationally competitive level. 2. To offer them some basic knowledge about the lives of major English novelists, their works, and the historical outline of English fiction. 3. To let them familiarize themselves with giving presentations in English.</td>
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</tr>
<tr>
<td>History of English Literature II</td>
<td>1. This class is intended for the students who aim at improving their English proficiency to an internationally competitive level. 2. To offer them some basic knowledge about the lives of major English novelists, their works, and the historical outline of English fiction. 3. To let them familiarize themselves with giving presentations in English.</td>
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</tr>
<tr>
<td>Seminar of English Literature</td>
<td>1. This seminar is intended to help participants improve their English proficiency to an internationally competitive level. Reading a complete novel written in English might be an extremely hard work for us non-native speakers, but your effort will no doubt be rewarded: a sense of achievement is indescribable and confidence your own. 2. Students should be able to understand a knack of reading English fiction quickly and carefully, and to show knowledge about Charlotte Brontë and Jane Eyre, one of the most famous, popular, and argued pairs of British author and novel.</td>
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</tr>
<tr>
<td>Seminar in English Literature</td>
<td>1. This seminar is intended to help participants improve their English proficiency to an internationally competitive level. Reading a complete novel written in English might be an extremely hard work for us non-native speakers, but your effort will no doubt be rewarded: a sense of achievement is indescribable and confidence your own. 2. Students should be able to understand a knack of reading English fiction quickly and carefully, and to show knowledge about Charlotte Brontë and Jane Eyre, one of the most famous, popular, and argued pairs of British author and novel.</td>
<td>2</td>
</tr>
<tr>
<td>Special Lecture on English Literature</td>
<td>We shall read a short story written in English, give a 10-minute presentation about your interpretation of the fiction in English, and write a short essay about it in English. Extremely hard work is expected from participants. However, your effort will no doubt be rewarded: a sense of achievement is indescribable and confidence your own.</td>
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<tr>
<td>Japanese Ethical Thought</td>
<td>This course aims at finding what the (lost) Japanese ethical thought is by reading Nitobe'sBushido. Every student is required to be in charge of a presenter (once, at least), contrasting his thought with your own ethical thought by using PowerPoint and so on.</td>
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<tr>
<td>Special Needs Education</td>
<td>The course is designed to offer students to understand special needs education. Special needs education is one of new trends in education in the world. Special needs education focuses on each student's special needs, such as disabilities. The focus of the course will be to encourage students to understand issues related to children with special needs. The students will be required to conduct a short presentation on education and special needs education in their countries.</td>
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<tr>
<td>Cross-cultural Understanding I</td>
<td>In this class, the focus will be on developing cultural understanding and an appreciation of other cultures as well as one's own. We will explore both verbal and non-verbal communication and diversity of values. Students will engage in group discussion about the topic of the day.</td>
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<tr>
<td>Minamata Convention on Mercury: What is it for?</td>
<td>This course will begin with a consideration of overall structure of the Japanese society. The nature of the so-called “Okayama Ishiki,” people in Japan's tradition of reliance on government, will be critically assessed. The course will then consider the legal system in Japan in the contexts of specific areas of laws to protect the public. As a specific subject, we would consider issues involving the worst environmental disaster of Minamata disease, a methylmercury poisoning, which is dating from Japan’s period of rapid economic growth.</td>
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<tr>
<td>The Rule of Law and Its Practice in Asia</td>
<td>This course will look at the core meanings and framework of the &quot;Rule of Law&quot; from several angles, particularly at academic definition with regard to formalist or substantive concepts; at the United Nations' proposal at the national and international levels; and at some criteria by Worldwide Governance Indicators for measuring the extent to which agents have confidence in and abide by the rules of society, and a worldwide ranking of the rule of law. The course also will provide an overview from comparative perspective to describe the implementation of the rule of law in East and Southeast Asia region with different form, direction and developing stage respectively, as well as how the rule of law developed by the constitutionalism and the structure of the legal system in those countries.</td>
<td>2</td>
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<tr>
<td>Fundamental study on thermal fluid flow and introduction of advanced renewable energy researches</td>
<td>1. Introduction of Greenhouse Effect. 2. Introduction of renewable energy and its plants in Kyushu Island. 3. Introduction of heat transfer. 4. Formulation of basic equations pertinent to heat transfer. 5. Heat conduction and Heat convection. 6. Research.</td>
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<tr>
<td>Digital Signal Processing I</td>
<td>This course provides the basics of Digital Signal Processing, which is the key technology of audio, image and video signal treatments including data transmission, compression and recognition.</td>
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<tr>
<td>Digital Signal Processing II</td>
<td>Students will be able to understand the functions and characteristics of digital filters. Basic knowledge of the signal processing is necessary to understand this class.</td>
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<tr>
<td>Econometrics for Public Policy</td>
<td>It is important to analyze various data for making public policies. There are two goals in this class. First, students will understand basic econometric methods. Second, students will be able to choose and apply an appropriate econometrics method for policy making and evaluation.</td>
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<tr>
<td>Materials Science for Engineering</td>
<td>Students learn fundamental knowledge for understanding the structures and properties of materials, which is regarded as the basis of materials engineering. They are able to understand 1) the relationship between the wave number and the energy of lattice vibration, 2) the relationship between the lattice vibration and the specific heat, 3) the essence of the conduction of heat and the thermal expansion in solids, 4) that the mechanisms of light absorption in solids are originated from transitions between various energy levels.</td>
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<tr>
<td>Advanced Geoenvironment Engineering</td>
<td>The objectives of this study are as follows: (1) To understand the mass transport of contaminant in the ground mathematically; (2) To be able to discuss the results of numerical simulation; (3) To understand the advantage and disadvantage of remediation techniques; (4) To understand the concept of landfill design</td>
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<tr>
<td>Molecular Biology of Receptors in Insects or Humans</td>
<td>This subject introduces molecular biology of insect or human receptors (especially, biogenic amine receptors) as potential targets of insecticides or functional constituents in foods.</td>
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<tr>
<td>Fundamentals of Chemical Engineering</td>
<td>This subject introduces basic principles in material and energy balances associated with chemical engineering unit operations and processes.</td>
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<tr>
<td>Nano-Material Science for Medicine</td>
<td>First, physical properties of various nanomaterials used for medicine will be introduced. Then, structure and functions of the nanoparticles for drug delivery system, hyperthermia, and biomaging will be introduced.</td>
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<tr>
<td>Advanced Materials for Engineering</td>
<td>The technological innovation in the world is supported by the development of new materials and the advance in materials processing. In this class, each teaching member of the department of materials science and engineering gives a lecture on the advanced materials or processes that he/she develops in the laboratory. The lectures cover a wide variety of subjects ranging from materials synthesis, physical and metallurgical properties to recycling processes.</td>
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<tr>
<td>Transportation System Analysis</td>
<td>Aims of this class are as follows; 1. to learn the standard aggregated stepwise travel demand forecasting method and specify these models by using actual dataset. 2. to understand the latest methods on discrete choice and costbenefit analysis. 3. to learn some mathematical methods and techniques such as most likelihood estimation, nonlinear optimization and numerical calculation.</td>
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<tr>
<td>Basic Architecture for Engineering</td>
<td>This is a series of the following lectures on Basic architecture for engineering. Students will get basic knowledge and skill for architectural affairs in Japan. 1) Introduction of Building Structure 2) Japanese traditional architecture 3) Design and Structure - Japanese Architectural Planning 4) Introduction of Design Methodology 5) Introduction of History of Western Architecture 6) Introduction of Architectural Acoustics 7) Basic structure concepts 8) Characteristics about building materials</td>
<td>1</td>
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<tr>
<td>Advanced Architecture for Engineering</td>
<td>This is a series of the following lectures on Advanced architecture for engineering. Students get advanced knowledge and skill for architectural affairs in Japan. 1) Introduction of Social Acoustics 2) 400 years’ History of the Town of Kumamoto 3) Housing in Japan 4) Advanced Architectural Design 5) Indoor air quality 6) issues and solutions 7) Technologies for long service life of a building 8) Design of earthquake resistant structures in Japan</td>
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<tr>
<td>Lubricated System in Mechanical Engineering</td>
<td>1) Understanding of the lubrication mechanisms in engineering products. 2) Ability of explaining their lubrication mechanisms theoretically. 3) Figuring out of tribological problem in each machine systems.</td>
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<tr>
<td>Volcanology</td>
<td>Course objective is to learn all the aspects of volcanoes. We learn where, when, how and why magma forms, migrates to surface, erupts, then causes volcanic eruptions. Basic knowledge about volcanoes and earth sciences are also included.</td>
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<tr>
<td>The Japanese People’s Health</td>
<td>This course aims at getting some basic information about the people who have supported Japanese people’s health and understanding the importance of their works.</td>
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<tr>
<td>Mechanics of Materials</td>
<td>This course provides Mechanical Engineering students with an awareness of various responses exhibited by solid engineering materials when subjected to mechanical and thermal loadings.</td>
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<tr>
<td>Fatigue and Fracture in Metals</td>
<td>This course is designed to provide fundamental understanding of fatigue and fracture mechanics in metals. Topics will include microstructural effects on fracture in metals, fatigue damage and dislocation substructures in metallic crystals, stress-life approach to fatigue, fatigue crack growth models and mechanisms, variable amplitude fatigue, corrosion fatigue and case studies of fracture and fatigue in structural, bio-implant, and microelectronic components. Toughening mechanisms, crack growth resistance and creep fracture will be discussed.</td>
<td>2</td>
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<tr>
<td>Key Words and Expressions in Japanese Culture</td>
<td>This class introduces key words and expressions in Japanese culture. Through discussions with Japanese students, who are volunteers, you will learn how to use the words and expressions and gain insight into the cultural context in which they are used.</td>
<td>2</td>
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<tr>
<td>Basic Japanese I-1</td>
<td>Elementary Comprehensive Japanese A 1. This course is appropriate for those who have never studied Japanese before and wish to build a solid foundation of basic Japanese. 2. This course helps students to communicate in simple Japanese in their daily lives. 3. Students will learn to read and write simple sentences using hiragana,katakana.</td>
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<tr>
<td>Basic Japanese I-2</td>
<td>Elementary Comprehensive Japanese B 1. This course is appropriate for those who have learned the first half of elementary Japanese and would like to gain a solid foundation of basic Japanese grammar. 2. This course helps the students to improve their oral and written communication skills in Japanese.</td>
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<tr>
<td>Basic Japanese I-3</td>
<td>1. This course is appropriate for those who have learned the first half of elementary Japanese and would like to gain a solid foundation of basic Japanese grammar. 2. This course helps the students to improve their oral and written communication skills in Japanese.</td>
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<tr>
<td>Basic Japanese I-4</td>
<td>Elementary Listening &amp; Conversation B (a) 1. This course is for those who have studied the equivalent of one semester of Japanese and would like to gain a solid foundation of elementary Japanese. Students practice daily conversation and acquire listening comprehension skills at upper elementary level.</td>
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<tr>
<td>Basic Japanese I-5</td>
<td>Elementary Kanji &amp; Vocabulary 1. To be able to read and write 150 - 300 kanji. 2. To learn about the basic structure of kanji and the proper way to write kanji.</td>
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<td>Subject</td>
<td>Class Theme</td>
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<tr>
<td>Japanese A-1a</td>
<td>Advanced Oral Expressions II</td>
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<tr>
<td>Japanese A-1b</td>
<td>Advanced Writing II</td>
<td>1</td>
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<tr>
<td>Japanese B-1a</td>
<td>Advanced Listening Comprehension &amp; Vocabulary II</td>
<td>1</td>
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<tr>
<td>Japanese B-1b</td>
<td>Advanced Grammar A II</td>
<td>1</td>
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<tr>
<td>Japanese C-1a</td>
<td>Advanced Grammar B II</td>
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<tr>
<td>Japanese D-1a</td>
<td>Advanced Reading A II</td>
<td>1</td>
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<tr>
<td>Japanese D-1b</td>
<td>Advanced Reading B II</td>
<td>1</td>
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<tr>
<td>Japanese IV-1a</td>
<td>Upper-Intermediate Comprehensive Japanese</td>
<td>3</td>
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<tr>
<td>Japanese IV-1b</td>
<td>Upper-Intermediate Grammar &amp; Expressions II</td>
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<tr>
<td>Japanese IV-1c</td>
<td>Japanese B</td>
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<tr>
<td>Japanese IV-1d</td>
<td>Japanese B</td>
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<tr>
<td>Japanese IV-1e</td>
<td>Advanced Kanji &amp; vocabulary II</td>
<td>1</td>
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<td>Japanese IV-1f</td>
<td>Upper-Intermediate Reading II</td>
<td>1</td>
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<tr>
<td>Japanese IV-1g</td>
<td>Upper-Intermediate Conversation II</td>
<td>1</td>
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<tr>
<td>Japanese IV-1h</td>
<td>Advanced Comprehensive Japanese II</td>
<td>2</td>
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<tr>
<td>Japanese IV-1i</td>
<td>Japanese B</td>
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<tr>
<td>Japanese IV-1j</td>
<td>Advanced pronunciation</td>
<td>1</td>
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<tr>
<td>Japanese III-1a</td>
<td>Japanese B</td>
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<td>Japanese III-1b</td>
<td>Japanese B</td>
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<td>Japanese III-1c</td>
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<td>Japanese III-1d</td>
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<td>Japanese III-1e</td>
<td>Japanese B</td>
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<td>Japanese III-1f</td>
<td>Intermediate Academic Writing</td>
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<tr>
<td>Japanese III-1g</td>
<td>Intermediate Kanji &amp; vocabulary II</td>
<td>1</td>
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<tr>
<td>Japanese III-1h</td>
<td>Intermediate Grammar &amp; Expressions II</td>
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<tr>
<td>Japanese III-1i</td>
<td>Intermediate Conversation II</td>
<td>1</td>
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<tr>
<td>Japanese III-1j</td>
<td>Intermediate Reading II</td>
<td>1</td>
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<tr>
<td>Japanese III-1k</td>
<td>Pronunciation</td>
<td>1</td>
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<tr>
<td>Japanese III-1l</td>
<td>Presentation II</td>
<td>1</td>
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<tr>
<td>Japanese II-1a</td>
<td>Intermediate Comprehensive Japanese A</td>
<td>5</td>
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<td>Japanese II-1b</td>
<td>Japanese A</td>
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<td>Japanese II-1c</td>
<td>Japanese A</td>
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<td>Japanese II-1d</td>
<td>Japanese A</td>
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<td>Japanese II-1e</td>
<td>Japanese A</td>
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<tr>
<td>Japanese I-1a</td>
<td>Lower-Intermediate Comprehensive Japanese</td>
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<td>Japanese I-1b</td>
<td>Japanese A</td>
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<tr>
<td>Japanese I-1c</td>
<td>Lower-Intermediate Grammar &amp; Expressions</td>
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<tr>
<td>Japanese I-1d</td>
<td>Lower-Intermediate Kanji &amp; Vocabulary</td>
<td>1</td>
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<tr>
<td>Japanese Studies A</td>
<td>Science and Technology in Japan I</td>
<td>2</td>
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<tr>
<td>Japanese Studies C</td>
<td>Japanese Society and Culture I</td>
<td>2</td>
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<tr>
<td>Subject</td>
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<tr>
<td>Japanese A-2a</td>
<td>Advanced Oral Expressions I</td>
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<td>Japanese A-1b</td>
<td>Advanced Writing I</td>
<td>1</td>
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<tr>
<td>Japanese B-2a</td>
<td>Advanced Listening Comprehension &amp; Vocabulary I</td>
<td>1</td>
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<tr>
<td>Japanese B-2b</td>
<td>Advanced Grammar A I</td>
<td>1</td>
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<tr>
<td>Japanese C-2a</td>
<td>Advanced Grammar B I</td>
<td>1</td>
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<tr>
<td>Japanese D-2a</td>
<td>Advanced Reading A I</td>
<td>1</td>
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<tr>
<td>Japanese D-2b</td>
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<tr>
<td>Japanese IV-2a</td>
<td>Upper-Intermediate Comprehensive Japanese</td>
<td>3</td>
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<tr>
<td>Japanese IV-2c</td>
<td>Intermediate Comprehensive Japanese B</td>
<td>5</td>
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<tr>
<td>Japanese IV-2d</td>
<td>Upper-Intermediate Grammar &amp; Expressions I</td>
<td>1</td>
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<tr>
<td>Japanese IV-2e</td>
<td>Advanced Kanji &amp; vocabulary I</td>
<td>1</td>
</tr>
<tr>
<td>Japanese IV-2f</td>
<td>Upper-Intermediate Reading I</td>
<td>1</td>
</tr>
<tr>
<td>Japanese IV-2g</td>
<td>Upper-Intermediate Conversation I</td>
<td>1</td>
</tr>
<tr>
<td>Japanese IV-2h</td>
<td>Advanced Comprehensive Japanese I</td>
<td>2</td>
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<tr>
<td>Japanese IV-2i</td>
<td>Intermediate Academic Writing I</td>
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<tr>
<td>Japanese III-2b</td>
<td>Intermediate Kanji &amp; vocabulary I</td>
<td>1</td>
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<tr>
<td>Japanese III-2c</td>
<td>Intermediate Grammar &amp; Expressions I</td>
<td>1</td>
</tr>
<tr>
<td>Japanese III-2d</td>
<td>Intermediate Conversation I</td>
<td>1</td>
</tr>
<tr>
<td>Japanese III-2e</td>
<td>Intermediate Reading I</td>
<td>1</td>
</tr>
<tr>
<td>Japanese III-2f</td>
<td>Pronunciation</td>
<td>1</td>
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<td>Japanese III-2g</td>
<td>Presentation</td>
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<tr>
<td>Japanese II-2b</td>
<td>Intermediate Kanji &amp; Vocabulary I</td>
<td>1</td>
</tr>
<tr>
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<td>Intermediate Grammar &amp; Expressions I</td>
<td>1</td>
</tr>
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<td>Japanese II-2d</td>
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<td>1</td>
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<tr>
<td>Japanese II-2e</td>
<td>Intermediate Reading I</td>
<td>1</td>
</tr>
<tr>
<td>Japanese I-2a</td>
<td>Lower-Intermediate Comprehensive Japanese</td>
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<tr>
<td>Japanese I-2b</td>
<td>Lower-Intermediate Grammar &amp; Expressions I</td>
<td>1</td>
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<tr>
<td>Japanese I-2c</td>
<td>Lower-Intermediate Kanji &amp; Vocabulary</td>
<td>1</td>
</tr>
<tr>
<td>Japanese Studies B</td>
<td>Science and Technology in Japan II</td>
<td>2</td>
</tr>
<tr>
<td>Japanese Studies C</td>
<td>Japanese Society and Culture II</td>
<td>2</td>
</tr>
<tr>
<td>Japanese Studies E</td>
<td>Key Words and Expressions in Japanese Culture</td>
<td>2</td>
</tr>
<tr>
<td>Japanese Studies F</td>
<td>Japanese Society and Culture III</td>
<td>2</td>
</tr>
</tbody>
</table>

*“Comprehensive Japanese” includes speaking, listening, writing and reading. 
**Students are required to take the Japanese Language Placement Test before attending Japanese language classes. 
*総合にはスピーキング、リスニング、ライティング、リーディングを含みます。
**日本語クラスを受講する前に、日本語プレースメントテストを受けなければならない。
Campus Life

Since a variety of events are held throughout the year, you can spend a fulfilling life in Kumamoto University.

- Fall Term Starts
  - 9月下旬: 秋学期開始
  - Late September

- Mid-October to late October
  - Registration for Classes
  - 10月中旬〜10月下旬: 秋学期履修登録

- Late December to Early January
  - Winter Vacation
  - 12月下旬〜1月上旬: 冬季休業

- Late January to Early February
  - Final Exams
  - 1月下旬〜2月上旬: 秋学期定期試験

- Early February
  - Closing Ceremony
  - 2月下旬: 短期留学生閉幕式

- Late July to early August
  - Final Exams
  - 7月下旬〜8月上旬: 夏学期定期試験

- Early August
  - Closing Ceremony
  - 8月上旬: 短期留学生閉幕式

- Early August to Late September
  - Summer Vacation
  - 8月上旬〜8月下旬: 夏季休業

- Late September
  - Fall Term Starts

- October
  - Mid-October to late October
    - Registration for Classes

- November 1
  - Anniversary of the Founding of Kumamoto University
  - 11月1日: 開学記念日

- December
  - Mid-December to Early January
    - Winter Vacation
  - Late December to Early January
  - Winter Vacation

- January
  - Late January to Early February
    - Final Exams
  - Early February
    - Closing Ceremony
  - Winter Vacation

- February
  - Late February
    - Closing Ceremony

- March
  - Early April
    - Spring Term Starts
    - Registration for Classes

- April
  - Mid-April to late April
    - Registration for Classes
  - Late April
    - Mid-April to early May
      - Spring Term Starts
      - Registration for Classes

- May
  - Late May to early June
    - Spring Term Starts
    - Registration for Classes

- June
  - Early June to late June
    - Spring Term Starts
    - Registration for Classes

- July
  - Late July to Early August
    - Final Exams

- August
  - Early August
    - Closing Ceremony
  - Late August to early September
    - Summer Vacation

- September
  - Early September to Late September
    - Summer Vacation
  - Late September
    - Fall Term Starts

Kumamoto University Short-Term Exchange Program
Kumamoto University Short-Term Exchange Program

Support System

Tutor System
There is a tutor system in place to help international students adjust to study and life in Japan.

Counseling
Students are welcome to seek counseling from their academic advisor and the International Student Office staff about any problem, such as their academic studies or life in Japan. Counseling in English is available.

Health Consultations
The Health Center staff offers health consultations for all students. They can give advice on how to cope mentally and physically with life in Japan and problems that may arise due to such things as not being able to adjust to life and food in Japan. They also offer basic medical treatments for minor illnesses and injuries. In addition, specialty physicians are also available for mental health consultations.

Class Timetable
Classes are held from Monday through Friday. There are no classes on Saturdays, Sundays and national holidays.
The timetable for classes is as follows:
- 1st period 8:40-10:10
- 2nd period 10:20-11:50
- 3rd period 12:50-14:20
- 4th period 14:30-16:00
- 5th period 16:10-17:40

Extracurricular Activities
Kumamoto University offers various activities for international students to experience the Japanese culture. In addition, a two-day overnight study trip is offered each year, which provides students an opportunity to deepen their understanding of Japanese tradition, history, nature and science technology.

International students can participate in such sport clubs as baseball, soccer, basketball, judo and kendo, as well as orchestra, chorus, drama and calligraphy clubs. In addition, Japanese cultural events organized by volunteer groups also offer chances to participate.

■ Extracurricular Activities
Kumamoto University short-term exchange program

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Accommodations

Students who enroll in Kumamoto University through the Kumamoto University Short-Term Exchange Program are given priority for accommodations in the Kumamoto University International House, the dormitory for international students that houses over 200 international students. Located about 1.5km east of the campus, it takes about 10 minutes by bicycle from the International House to the university.

Room type / Shared room
One unit consists of 4 private rooms, and a shared living room, kitchen and bathroom.

Rent: 15,400 yen/month
(Including utilities and expenses for common facilities)
Residents must deposit 8,000 yen when they move in, and about 10,000 yen annually for bedding or Futon rental service. Residents who wish to have their own internet connection in their rooms must sign up with their choice of internet provider for themselves. It costs 2,268 yen/month and 2,160 yen for application.

Facilities and Equipment
Air conditioner, Bed, Refrigerator, IH cooking heater, Microwave oven, Desk, e.t.c...
## Typical day of a student

### On a week-day

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00</td>
<td>Wake up</td>
</tr>
<tr>
<td>8:30</td>
<td>Have breakfast</td>
</tr>
<tr>
<td>9:00</td>
<td>Class</td>
</tr>
<tr>
<td>10:20</td>
<td>Have Lunch</td>
</tr>
<tr>
<td>11:50</td>
<td>Class</td>
</tr>
<tr>
<td>12:50</td>
<td>Have Lunch</td>
</tr>
<tr>
<td>16:00</td>
<td>Class</td>
</tr>
<tr>
<td>18:00</td>
<td>Have dinner with friends</td>
</tr>
<tr>
<td>20:30</td>
<td>Down time</td>
</tr>
<tr>
<td>24:00</td>
<td>Go to bed</td>
</tr>
</tbody>
</table>

### On a holiday

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00</td>
<td>Wake up</td>
</tr>
<tr>
<td>9:30</td>
<td>Have breakfast</td>
</tr>
<tr>
<td>10:00</td>
<td>Do some laundry and cleaning</td>
</tr>
<tr>
<td>11:30</td>
<td>Have Lunch</td>
</tr>
<tr>
<td>12:30</td>
<td>Go to see the movie with friends</td>
</tr>
<tr>
<td>14:30</td>
<td>Go to shopping</td>
</tr>
<tr>
<td>15:00</td>
<td>Study and do homework</td>
</tr>
<tr>
<td>16:00</td>
<td>Have dinner</td>
</tr>
<tr>
<td>18:00</td>
<td>Party with friends</td>
</tr>
<tr>
<td>20:00</td>
<td>Go to Karaoke with friends</td>
</tr>
<tr>
<td>22:00</td>
<td>Go to all you can drink place with friends</td>
</tr>
<tr>
<td>24:00</td>
<td>Go to bed</td>
</tr>
</tbody>
</table>

---

**Wake up**

- 8:00: 起床
- 9:00: 起きます

**Have breakfast**

- 8:30: 朝御飯
- 9:30: 朝御飯

**Have lunch**

- 11:50: 午後御飯

**Class**

- 10:20: 授業
- 11:50: 授業
- 12:50: 授業

**Have dinner**

- 18:00: 友達と懐妊飯を食べる
- 20:00: 友達と懐妊飯を食べる

**Down time**

- 20:30: 眠る時間を楽しむ
- 24:00: 眠る時間

**Go to bed**

- 24:00: 就寝

---

**Wake up**

- 9:00: 起床

**Have breakfast**

- 9:30: 朝御飯

**Have lunch**

- 11:30: 午後御飯

**Class**

- 10:00: 授業
- 11:30: 授業
- 12:30: 授業

**Have dinner**

- 18:00: 友達と共役飯を食べる

**Go to bed**

- 25:00: 就寝
Q.1 How is your life in Kumamoto?
熊本での生活はどうですか？
It's really good. I'm glad that I have a chance to come here.
とても良かったです。熊本に留学するチャンスをもらったことはとても嬉しいことでした。

Very relaxing. Kumamoto has a very nice feel, I feel very safe and comfortable here. It didn't take too long to adjust to the cultural aspects of Japan. Also, in my opinion I believe that Kumamoto offers all incoming students a first-hand experience of real Japan. I would recommend Kumamoto for any prospective students.
とてもリラックスです。熊本はとても良い感じ。私はとても安全で安心してここにいる。文化面に適応することもすぐにできました。私の考えでは、熊本は入学生に実際の日本を体験できる第一人者体験を提供します。入学生に強く推奨します。

Q.2 What do you think about people in Kumamoto?
熊本の人はどうですか？
They are kind and friendly. Warm and very welcoming people I have had various occasions in which locals would come up to me on the street to say hello. The local Kumamoto Jin or are genuinely interested in finding out more about you and offering assistance to you when required.
They are kind and friendly. Warm and very welcoming people I have had various occasions in which locals would come up to me on the street to say hello. The local Kumamoto Jin are genuinely interested in finding out more about you and offering assistance to you when required.

Q.3 Are there any favorite places in the Kumamoto area?
熊本の街で好きな場所は？
Shimotori, Kamitori, Kumamoto castle.
下通り、上通り、熊本城です。

There are two large shopping areas one called Kamitori and Shimotori in the day you can shop here and relax with friends in one of the many coffee shops or restaurants by night Shimotori offers a great nightlife experience.
熊本には上通り、下通りと呼ばれる2つの大きな商店街があります。昼は買い物を楽しみ、コーヒーショップやレストランで友達とリラックスすることもできます。下通りの夜だけは素晴らしいナイトライフも体験できます。

Q.4 Are there any eating places that you recommend?
熊本で食べたい食べ物はなんですか？
There is my favorite place called “Swiss” in Shimotori.
ミューズというレストランで、下通りにあります。

I would have to say MJ dinner as the atmosphere is great and so is the food.
MJディナーは大気も美味もバッチリです。

Q.5 How much is your monthly allowance?
月のお給与は何いくらですか？
In my opinion I think you can quite comfortably live with an allowance of 75,000 yen. The personal allowance is 75,000 yen.

Q.6 Is there anything to take special care yourself in different climate?
体調管理で気をつけていることは何かありますか？
There is nothing special for me. I just wear warm clothes when it's cold to keep my body warm. Especially in winter, I wear thick clothes.
特に冬の間は厚い服を着ます。寒い時は、暖かい服を着ます。

I would highly recommend sun tan lotion as the UV levels can get really high in the warmer months. Rainy season is also quite humid be sure to drink lots of water during these times especially if you have arrived from a not so warm climate.
暖かい季節は紫外線が強いため日焼け止めを使用することをお勧めします。また、梅雨の季節はとても湿度过が高く蒸し暑いので毎日たくさん水分を飲んだほうが良いと思います。特に涼しい国から来た留学生は水分をたくさん飲んでください。

Q.7 How do you go to the university?
熊本大学まではどうやって通っていますか？
I went to school by a bicycle. But when it's rain, I usually take a bus.
自転車で通っています。しかし、雨の時はバスを利用しました。

Uni is quite close to the dorm I usually cycle to Uni without an umbrella however I am aware some choose to take the bus during this time. *Ride with an open umbrella is not allowed.
大学は私が通っている寮から比較的近いですが、傘は持たずに自転車で通っています。雨の時はバスを利用することもあります。* 傘を持っての自転車は禁止されています。
Q.8 How is your life in the shared-room dormitory with friends from different countries?

A.8 It was good. Since I have Chinese and Korean roommates, so we used Japanese to communicate and we cooked together.

Interesting to meet people from all around the globe in which you can converse with in Japanese of your native language is not spoken.

Q.9 Are there any recommended subjects?

A.9 Special lecture on social education.

Of course find something that interests you and you will also enjoy. During the summer term I participated in judo which I found to be an extremely enjoyable and impressionable experience.

Q.10 What is homework like? How do you study for term tests?

A.10 I usually study everyday for my classes and the exam.

This depends on what level of class you take and the teaching style the homework is manageable. I enjoy using the library for this and to study for tests the environment is modern and nice and quite so you can concentrate on your studies.

Q.11 Is there any secret for improving Japanese skill?


Keep at it! Best way to improve is of course use it as best you can.

Q.12 Where is your favorite cafeteria in Kumamoto University? What is your favorite item on the menu?

A.12 Forico. I recommend Beef Udon.

The one near the shop modern design (FORICO) would have to be the chicken Katsu curry.

Q.13 Do you have anything that you should have prepared before coming to Japan or Kumamoto?

A.13 Personal medicine.

Bring any important mess you may need just prepare to work hard and enjoy your time here it flies by.

Is there any secret for improving Japanese skill?

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Is there any secret for improving Japanese skill?
About Kumamoto
Kumamoto University is located in the city of Kumamoto in Kyushu, the southern-most main island of Japan. Kumamoto City has a population of approximately 740,000 and is the second biggest city in Kyushu. By air it takes 90 minutes from Tokyo or 60 minutes from Osaka; by train it takes approximately 30 minutes from Fukuoka City.

Climate
The weather is generally mild. The weather changes from hot and muggy (25-35 °C) in July and August to windy and cold (2-10 °C) in January and February. Autumn and spring offer the most comfortable weather. When you get here in October or April, it will be the beautiful seasons and the temperature will be moderate (14-24 °C). Therefore you will not need to put on a coat, but rather only a light jacket. Once the winter season comes in late November, you will need some sweaters and a winter coat. Warm clothing is necessary in January and February. We rarely have heavy snow in Kumamoto.

Sightseeing spots
Local attractions include Kumamoto Castle, one of the oldest and grandest medieval castles in Japan; Kumamoto downtown area, located 10-15 minutes away from Kumamoto University by bicycle and known for a lot of office buildings and shopping streets; the Amakusa Islands, a chain of 120 islands known for their exciting Christian history and plenty of rich nature; and Aso National Park, crowned by the active volcano Mt. Aso, with the largest caldera volcano in the world. Because of its proximity to Mt. Aso, the Kumamoto area also has an abundance of natural hot springs. Kumamoto is also well-known in Japan for its delicious drinking water.

Transportation
It takes one and a half hours for you to go to Tokyo from Kumamoto by airplane. You can get to Kyoto, famous for its historical sights, in two and a half hours by a "shinkansen" bullet train from Fukuoka. Since Japanese railways and bus routes have been expanded throughout the country, you can easily visit other cities in Kyushu, as well as other areas in Japan.

In campus life, many students use a bicycle because of the flat land in Kumamoto and to have easy access to downtown.